



# Vasa International School of Stockholm Admissions Policy

#### Our vision

Vasa International School of Stockholm is a small, friendly, multicultural IB World school that strives to foster a challenging, internationally-minded and inclusive environment for its students.

Our vision is to acknowledge every student's potential and build upon their strengths and interests in learning. We aim to be caring and inspiring teachers, ambitious and principled students, and informed and engaged parents.

#### Our mission

Our mission is to stimulate student voice, choice and curiosity through inquiry and encourage respectful relationships between all members of the school. As a community, we constantly seek to empower all students to express themselves individually and collaboratively, preparing them for the challenges of the future and encouraging them to become lifelong learners and active global citizens.

#### Our philosophy

As an IB World school, we are committed to the IB vision for the creation of a collaborative, diverse community united by a mission to make the world a better place through meaningful education.

At Vasa International School of Stockholm, we promote and develop the learning of different languages and the understanding of different cultures. Our students, their families and our staff are internationally-minded and as a community we embrace and promote all of those different identities and cultures.

By aiming to instill the IB values into the hearts of all community members we encourage our students, teachers and parents to embrace the Learner Profile attributes and become inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, courageous, balanced and reflective.

As a school, we promote collaboration, encourage learners to have an active role in their learning and we inspire each other to ask questions and learn through mindful inquiry.

We also value reflection as a means to deepen our understanding and to improve teaching and learning.

As an IB school, we recognize the importance of taking action as a means of connecting our learning to real-life situations and as a means to improve ourselves and the world around us.

## Our Philosophy on Admissions

At Vasa International School of Stockholm, we believe that schools should be open to all students. We aim to ensure a diversity of gender, culture, and nationality and we hope to offer our students the chance to a quality education in a school community that values hard working, internationally minded, life-long learners.

## Acceptance criteria

According to **the** Swedish Education Act (Skollagen 2010:800), Vasa International School of Stockholm is open to all students who apply and the only two priority criteria for admission are **sibling priority** and **proximity to the school**. However, given that we cultivate an international environment, we recommend that students have some basic knowledge of English, although that is not a prerequisite for their admission.

### Admissions process

Parents are to apply through our website under Admissions. They then enter our queue system and receive an ID code. Admission periods at our school are February-April for the fall term. Admissions can also take place ongoing throughout the year for international students and expat families if there are openings.

During the admissions process, applicants are sometimes asked to provide recent documentation of their academics, so as to determine their language proficiency and establish whether they should join our Bilingual or English stream. No admission is rejected based on any documentation and no students are asked to sit any kind of assessment prior to admission.

All students enrolled in our school are placed in a grade level based on their date of birth.

Educational evaluations, details of extra academic or specialist support (evaluation reports, individualized learning plans or individualized education plans, documentation of diagnosis, etc.) are only requested after admission.

Vasa International is currently not able to admit students who are wheelchair-bound, as the specifications of our building do not allow us to do so.